

MOORPARK COLLEGE

Catalog

2005/06



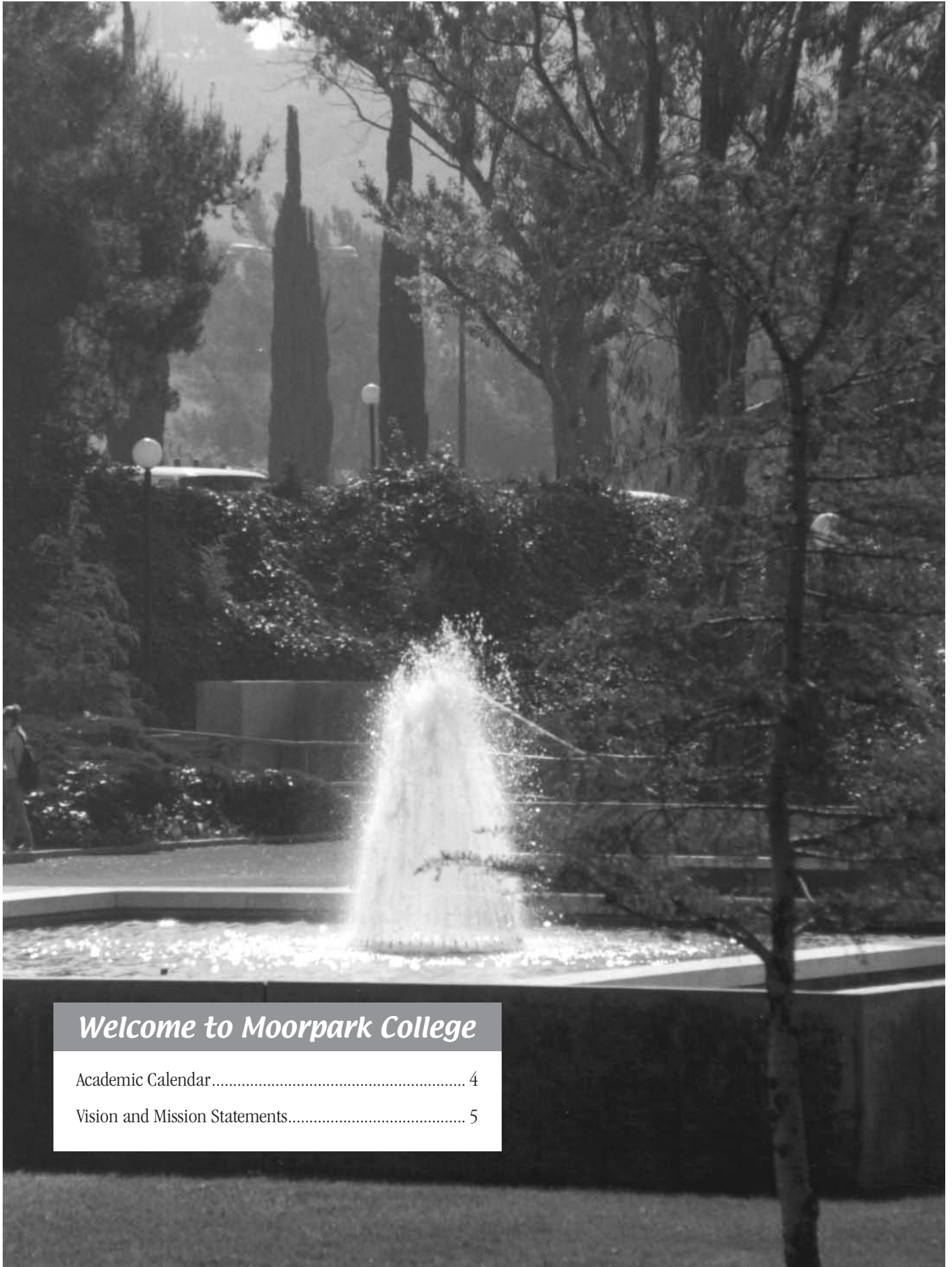
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(Alternate format available: Call (805) 378-1461)



Welcome to Moorpark College

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Welcome!



Moorpark College faculty and staff invite you to join us in this excellent higher education learning community!

Building on the truth that education is the key that unlocks the door to your career, we are committed to preparing you for that career by providing quality learning experiences across the campus -- in classrooms and offices, in extracurricular activities, and in dialogue with faculty, staff, and peers.

I personally welcome you and wish you every success in achieving your educational goals at Moorpark College.

A handwritten signature in black ink that reads "EConrad".

Eva Conrad, President

Can a college – even Moorpark College – be a magical place? Even after twenty-three years of higher education experience, first as a student, then as a teacher, and now as Moorpark’s Academic Senate President, I still become a little enchanted when I step onto this beautiful campus! Whether you’ve come to build the foundation upon which your dreams can come true, to rediscover yourself, or simply to explore a new passion or interest, welcome to Moorpark college – a place where students of all ages and from all walks of life engage with world-class teachers in the amazing work of life transformation on a daily basis. How’s that for a bit of magic?



A handwritten signature in black ink that reads "Jeff A Baker".

Jeff Baker
Academic Senate President



Academic Calendar 2005-06

Moorpark College provides two primary semesters of instruction – Fall and Spring – as well as a Summer intersession. Course times and delivery modes are noted in each semester’s Schedule of Classes.

Information on “scheduling options” is available on page 9 under “Educational Opportunities.” To match specific scheduling needs with the course offerings, consult each semester’s Schedule of Classes. Those schedules are available on campus about five weeks before each semester begins and online at www.moorparkcollege.edu. The special deadlines for semester-length classes are listed below for each primary semester. However, the specific length of each course dictates its deadlines (enrollment, drop, refund, etc.). Check on-line for such particulars or with Admissions and Records. Detailed registration information is readily available at moorparkcollege.edu and in each Schedule of Classes.

FALL SEMESTER, 2005 August 15 - December 14, 2005

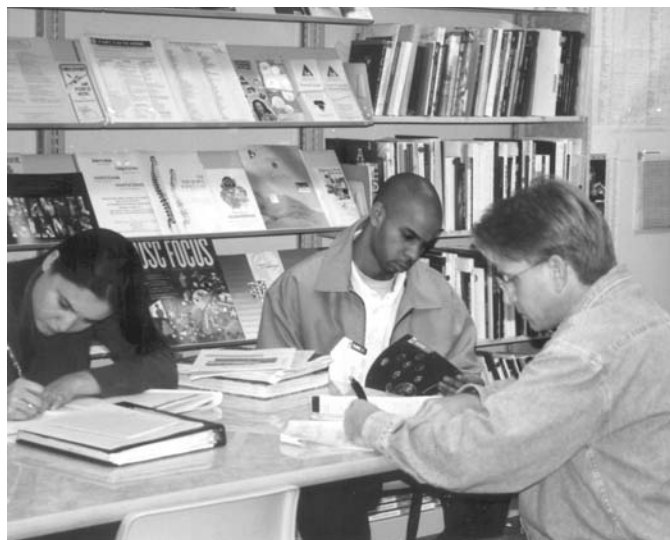
- August 13/14..... First day of semester-length Saturday/Sunday classes.
- August 15 First day of semester-length traditional classes.
First day of late registration.
- August 26 Last day to add semester-length classes.
Last day to drop a class and apply for enrollment, health and parking fee refunds. Last day account credited if dropping classes. No refunds or credits after this date for semester-length classes.
- September 3-5..... NO CLASSES. Labor Day holiday weekend.
- September 9 Last day to drop semester-length classes without a transcript entry.
- September 19 Last day to declare CR/NC grading option for semester-length classes.
- November 3..... Last day to apply for Fall 2005 Associate Degree or Certificate of Achievement.
- November 11..... Veteran’s Day—legal holiday.
- November 12/13 Saturday/Sunday classes held.
- November 18..... Last day to drop semester-length classes with a “W.”
- Nov. 24-27 NO CLASSES. Thanksgiving holiday break.
- December 8-14..... Final Exam Week for Fall 2005.

SPRING SEMESTER, 2006 January 9 - May 17, 2006

- January 9..... First day of semester-length traditional classes
First day of late registration.
- January 14/15 First day of semester-length Saturday/Sunday classes.
- January 16..... Martin Luther King Jr. Birthday – Legal holiday
- January 20..... Last day to add semester-length classes.
Last day to drop a class and apply for enrollment, health and parking fee refunds. Last day account credited if dropping classes. No refunds or credits after this date for semester-length classes.
- February 3 Last day to drop semester-length classes without a transcript entry.
- February 17-20 Presidents’ Day/Weekend – No Classes.
- February 14..... Last day to declare CR/NC grading option for semester-length classes.
- March 30..... Last day to apply for Spring 2006 Associate Degree or Certificate of Achievement.
- April 7 No Classes – Staff Flex Day.
- April 8/9 Saturday/Sunday Classes Held.
- April 10-16 Spring Break.
- April 21..... Last day to drop semester-length classes with a “W.”
- May 11-17 Final Exam Week for Spring 2006.
- May 18..... GRADUATION

Summer Intersession, 2006

Moorpark College typically offers classes in the Summer that meet anywhere from four to eight weeks with classes starting May, June and July. The goal is to maximize offerings at times most helpful for all students, including returning students, graduating high school seniors and students home for the summer from four-year schools. The summer Schedule of Classes is available on campus and at local libraries as well as on-line at www.moorparkcollege.edu.



Vision Statement

At Moorpark College, we encourage quality and believe our strengths have been and will continue to be people—their flexibility, their responsiveness, and their willingness to meet the needs of our students and community. We believe that building on these strengths provides an educational experience appropriate to the students' needs and within the College's mission.

Specifically, our actions and decisions are based on the following beliefs:

- We will provide the best services, programs and opportunities for students.
- We encourage creativity and innovation and we will try new ideas and new things.
- All students attending Moorpark College will receive the support they need to meet their individual educational goals.
- Students who wish to transfer to four-year institutions will receive up-to-date and accurate information to facilitate transfer.
- We will increase our responsiveness to business and industry in changing economic climates.
- We are an integral part of the community.

To best implement our actions and decisions, our internal working environment is based on the following beliefs:

- Shared governance is an accepted part of our decision-making process.
- We will strive to build greater trust, understanding, and cooperation between the other segments of the Ventura County Community College District and Moorpark College.
- We will provide all staff with support for professional development.

Mission Statement

As a public community college, Moorpark College offers programs and services accessible to the community. Drawing from a student-centered philosophy, Moorpark College creates learning environments that blend curriculum and services in providing to students:

- Introductions to the broad areas of human knowledge and understanding;
- Courses required for university transfer and career preparation or advancement;
- Skills in critical thinking, writing, reading, speaking, listening, and computing;
- Exposure to the values of diversity locally, nationally, and internationally;
- Extracurricular activities that promote campus community involvement and personal development;
- Preparation for the challenges and responsibilities of life and change in a free society and the global community.



Welcome to Moorpark College

History

Moorpark College was established in 1963 by the Governing Board of the Ventura County Community College District. Soon after, a 134-acre site on Moorpark's eastern city boundary was secured in a combination donation/purchase from the Strathearns, a local ranching family.

In 1965, taxpayers passed an \$8 million bond to build the first phase of the district's second community college. Construction of the Administration, Library, Science, Technology, Campus Center, Gymnasium and Maintenance buildings began in 1966. With the paint barely dry and remnants of construction rubble still evident, Moorpark College opened on September 11, 1967. Dr. John Collins, the College's first president, greeted nearly 1,400 students and 50 new faculty members on that day.

Enrollment doubled in the first few years as the College added vocational education to its role of preparing students for transfer to four-year schools. Dr. Robert Lombardi became the College's second president in 1971. Dr. Ray Hearon held the longest term as president, serving from 1974-1989.

The Moorpark College Foundation was formed in 1980 to spearhead construction of an athletic stadium, amphitheater and observatory. In 1985, the 4,000-seat stadium was named for Paul Griffin, Jr., a local developer and major benefactor. In 1987, the Carlsberg Amphitheater and Charles Temple Observatory were dedicated as part of the College's 20th anniversary celebration. During the 1980s, several other buildings were completed: Applied Arts, Creative Arts, Humanities/Social Science, Music, and Student Services. In 1989, the Center for Learning Assistance Services opened for service.

Dr. Stanley Bowers served as president from 1989-1991, followed by Roger Boedecker, who served from 1991-1992. Dr. James Walker became president in 1992, but was called away to serve as Interim Chancellor in 1995. Dr. Darlene Pacheco served as interim president during Walker's absence from 1995-1996.

Fiscal constraint, brought about by the state's economic downturn, stalled growth at the College in the early 1990s. Despite hard times, the College completed state-funded construction of the Communications Building (1991) and the Performing Arts Center (1995). The forensics team maintained national ranking while the athletic teams continued to dominate the Western State Conference.

In 1997, the Child Development Center and Disabled Students Center were expanded. In 1998, two new conference rooms were built in the Campus Center and an acoustic shell was installed on the Main Stage of the Performing Arts Center. In 1999, the 27,000 square foot Fred Kavli Science Center opened, housing the math, science and computer studies programs. This facility also provides student access to a 50-station computer lab.

In 1999, the Instructional Biotechnology Program opened an 8,000 square foot bio-manufacturing facility on the California State University at Channel Islands campus and The Moorpark Review – a student creative arts journal – debuted with the publication of original student writing and photography. Also in 1999, students were first able to access their academic records and register for classes on-line at: www.moorparkcollege.edu.

In 2000, a high school for high potential juniors and seniors opened on the Moorpark College campus. In 2001 the first High School at Moorpark College graduating class numbered 55. In March of 2002 Ventura County voters passed Measure S, a bond that will provide \$356 million in construction financing for the Ventura County Community Colleges, of which \$104 will be used to renovate/expand Moorpark. Moorpark is poised to grow to 19,000 students by the year 2015 and bond monies will fund 23 new or renovated classroom buildings and related facilities.

In July, 2002, Dr. Eva Conrad became Moorpark's eighth president replacing Walker who retired. Fall 2002 enrollment swelled to 15,400 and work began on a new Library and Learning Resources Center.

In 2004 the college's first bond project was completed, a parking lot renovation that added 600 spaces. In 2005, the second bond project was completed, the installation of an all-weather track and artificial turf playing field. In September 2005, the new Library/Learning Resources building opens. A complete list of projects is on the college website at www.moorparkcollege.edu/plan.

Through its continued attention to quality and innovation, Moorpark College has become one of the top community colleges in the nation. Based on enrollment Moorpark ranks second in the state for transfer to the University of California and California State University systems. No local college does a better job preparing students for their future. Moorpark College graduates are making meaningful contributions to both the public and private sectors in Ventura County, the state and the nation.

Student Profile

Fall 2004 Enrollment

Full-Time Students	6,146
Part-Time Students	8,058
Female	7,714 (54.3%)
Male	6,290 (44.3%)
Unknown	200 (1.4%)
TOTAL	14,204

Age:

17 and younger	5.2%
18-19	31.3%
20-21	21.3%
22-24	13.8%
25-29	8.2%
30-34	4.7%
35-39	3.7%
40-49	7.3%
50-64	4.0%
Over 60	4%

Ethnicity:

Asian/Filipino/Pacific Islander	9.4%
Black	2.0%
Hispanic	15.0%
Native American	1.0%
Other	1.7%
White	61.5%
Unreported	9.4%

Fall 2004 International Students

Enrollment	143
For information about the International Students Program, call (805) 378-1414.	

2004 Associate Degrees

Awarded	1,165
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2004 Certificates

Awarded	233
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2004 Transfer Data

To University of California	269
To California State University	721

2004 Financial Aid

Total financial aid awarded	\$4,651,150
Total scholarships awarded	\$120,000