

SPANISH

Career Opportunities

B.A. Level

Interpreter	Translator
Foreign Clerk	Foreign Service Officer
Foreign-Exchange	Trader

Faculty

Full-Time

Carmen Eblen

Part-Time

Cecilia Boroumand	Mary Bowen
Maria Cheline	Marta Garza-Laird
Dora Madrigal	George Peraza
Kyra Sovero	

Spanish

Associate in Arts Degree

Required Courses:	Units
SPAN R103 Intermediate Spanish I	5
SPAN R104 Intermediate Spanish II	5
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Required Additional Courses:

Required Additional Courses:	Units
Complete a minimum of 9 units from the following:	
SPAN R101 Elementary Spanish I	5*
SPAN R101A Elementary Spanish 1A	3*
SPAN R101B Elementary Spanish 1B	3*
SPAN R102 Elementary Spanish II	5*
SPAN R102A Elementary Spanish 2A	3*
SPAN R102B Elementary Spanish 2B	3*
SPAN R105 Native Spanish Speaker 1	5*
SPAN R106 Native Spanish Speaker 2	5*
SPAN R107 Hispanic American Culture	3
SPAN R108 Composition in Spanish	3
SPAN R117 Hispanic-American Literature	3
SPAN R118 Cinema Hispanoamericano	3
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Total Required Units 19 - 21

*No more than 5 units of SPAN R101-R106 can be applied to the major.

Spanish Courses

SPAN R098—Short Courses in Spanish ½-10 units

Lecture and/or lab hours as required by unit formula

Special topics designed to inform or update interested persons in the various disciplines within Spanish. (2)

SPAN R101A—Elementary Spanish 1A 3 units

3 hours lecture weekly

First semester Spanish for non-native speakers. Introduction to language and culture of the Spanish-speaking world, designed for students who have had no formal training in Spanish; emphasis on oral communication and on reading and writing. Basic vocabulary and grammar are studied, as well as various aspects of the Spanish culture. This course is equal to the first half of SPAN R101. The sequel to this course is SPAN R101B. (2)

Transfer credit: UC, CSU

SPAN R101B—Elementary Spanish 1B 3 units

Prerequisites: SPAN R101A or equivalent.

3 hours lecture weekly

Second semester Spanish for non-native speakers. Introduction to language and culture of the Spanish-speaking world, designed for students who have had no formal training in Spanish, emphasis on (1) = Credit/No Credit only (2) = Credit/No Credit at student's option

oral communication and on reading and writing. Basic vocabulary and grammar are studied, as well as various aspects of the Spanish Culture. This course is equal to the second half of SPAN R101. (2)

Transfer credit: UC, CSU

SPAN R102A—Elementary Spanish 2A 3 units

Prerequisites: SPAN R101 or equivalent.

3 hours lecture weekly

Third semester course for non-native speakers. Introduction to language and culture of the Spanish-speaking world, designed for students who have had no formal training in Spanish; emphasis on oral communication and on reading and writing. Basic vocabulary and grammar are studied, as well as various aspects of the Spanish culture. This course is equal to the first half of SPAN R102. The sequel to this course is SPAN R102B. (2)

Transfer credit: UC, CSU

SPAN R102B—Elementary Spanish 2B 3 units

Prerequisites: SPAN R102A or equivalent.

3 hours lecture weekly

Fourth semester course for non-native speakers. Introduction to language and culture of the Spanish-speaking world, designed for students who have had no formal training in Spanish; emphasis on oral communication and on reading and writing. Basic vocabulary and grammar are studied, as well as various aspects of the Spanish culture. This course is equal to the second half of SPAN R102. (2)

Transfer credit: UC, CSU

SPAN R101—Elementary Spanish I 5 units

5 hours lecture weekly

First year (first semester) Spanish for non-native speakers. Introduction to language and culture of the Spanish-speaking world, designed for students who have had no formal training in Spanish; emphasis on oral communication and on reading and writing. Basic vocabulary and grammar are studied as well as various aspects of the Spanish culture. (2)

Transfer credit: UC, CSU (CAN: SPAN 2; SPAN SEQ A (SPAN R101 + R102))

SPAN R102—Elementary Spanish II 5 units

Prerequisites: SPAN R101 or equivalent.

5 hours lecture weekly

First year (second semester) Spanish for non-native speakers. Introduction to language and culture of the Spanish-speaking world, designed for students who have had no formal training in Spanish; emphasis on oral communication and on reading and writing. Basic vocabulary and grammar are studied as well as various aspects of the Spanish culture. (2)

Transfer credit: UC, CSU (CAN: SPAN 4; SPAN SEQ A (SPAN R101 + R102))

SPAN R103—Intermediate Spanish I 5 units

Prerequisites: SPAN R102 or equivalent.

5 hours lecture weekly

Second year (third semester) Spanish for non-native speakers. Further study of language and culture through reading and listening to a variety of works; discussion of these works and other topics will give continued practice and development of oral skills. Vocabulary growth stressed as well as review and refinement of grammar principles. (2)

Transfer credit: UC, CSU (CAN: SPAN 8; SPAN SEQ B (SPAN R103 + R104))

SPAN R104—Intermediate Spanish II 5 units

Prerequisites: SPAN R103 or equivalent.

5 hours lecture weekly

Second year (fourth semester) Spanish for non-native speakers. Further study of language and culture through reading and listening to a variety of works; discussion of these works and other topics will give continued practice and development of oral skills. Vocabulary growth stressed as well as review and refinement of grammar principles. (2)

Transfer credit: UC, CSU (CAN: SPAN 10; SPAN SEQ B (SPAN R103 + R104))

SPAN R105—Native Spanish Speaker 1 **5 units**

Prerequisites: SPAN R104.

5 hours lecture weekly

First semester Spanish for native Spanish speakers. Emphasis on vocabulary building and correct usage in speaking and writing; study of basic principles of grammar included. Contrast in Spanish and English grammar, contrast standard Spanish and "loans" from English. Cultural readings used to promote reading and writing. Field trips may be taken. (2)

Transfer credit: UC, CSU

SPAN R106—Native Spanish Speaker 2 **5 units**

Prerequisites: SPAN R105.

5 hours lecture weekly

Second semester Spanish for native Spanish speakers. Reviews principles of grammar. Increases proficiency in understanding, speaking, reading, and writing Spanish through the use of short stories, short novels, and cultural readings. Field trips may be taken. (2)

Transfer credit: UC, CSU

SPAN R107—Hispanic American Culture **3 units**

Prerequisites: SPAN R101 or equivalent.

Advisory: Ability to read and write in Spanish highly recommended.

3 hours lecture weekly

Reading and discussion in Spanish of civilization and culture of Spanish-speaking countries; designed to maintain communication skills and to give a background in art, history, music, literature, customs, and traditions of Spanish-speaking people. (2)

Transfer credit: UC, CSU

SPAN R108—Composition in Spanish **3 units**

Prerequisites: SPAN R104 or equivalent fluency.

3 hours lecture weekly

To present the systematic and logical sequence of Spanish syntax and afford advanced students some acquaintance with contemporary grammar and terminology. To provide advanced students of Spanish with heavy emphasis on written style by using anthologies of Spanish and Spanish-American literature to enhance student's knowledge of Hispanic-American cultures. (2)

Transfer credit: UC, CSU

SPAN R117—Hispanic-American Literature **3 units**

Advisory: Advanced knowledge of Spanish reading and writing, SPAN R104 or SPAN R108 or the equivalent highly recommended.

3 hours lecture weekly

One semester survey of Hispanic-American literature: novel, short story, essay, poetry. Works studied will be by representative Hispanic-American writers. Reading, in-class discussions, and written assignments are part of the course, taught in Spanish. (2)

Transfer credit: UC, CSU

SPAN R118—Cinema Hispanoamericano **3 units**

Prerequisites: SPAN R103.

3 hours lecture weekly

This course will focus on the relationship between film and literature in the Hispanic American world. Spanish language films from Hispanoamerica will be viewed and discussed. This course is designed for majors and nonmajors alike, and will be conducted in Spanish. Field trips may be required. (2)

Transfer credit: UC, CSU

SPAN R120—Cultural and Communicative Spanish **3 units**

Prerequisites: SPAN R102 or equivalent.

3 hours lecture weekly

Course is designed to expand listening and speaking skills. Recommended for students wanting to strengthen aural comprehension and speaking skills. Cultural based materials will be used to further the student's knowledge and awareness of the Spanish speaking world. Field trips may be taken. (2)

Transfer credit: CSU

SPAN R199—Directed Studies in Spanish **1-3 units**

(1) = Credit/No Credit only (2) = Credit/No Credit at student's option

Prerequisites: A course in the specific field.

Lecture and/or lab hours as required by unit formula

Designed for students interested in furthering their knowledge of Spanish on an independent study basis; assigned problems may involve library and field work with consultation and review in Spanish with the supervising instructor. Course may be taken two times.

Transfer credit: CSU